




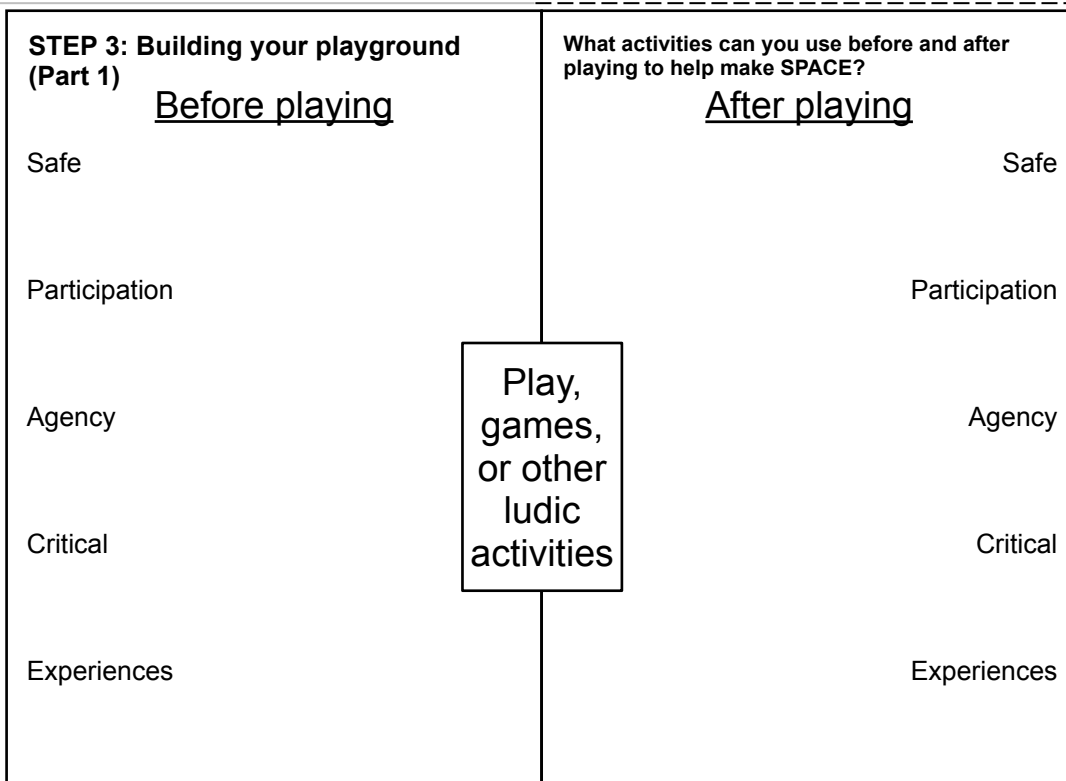


<p>How can you push on these constraints to make more freedom?</p> <p>Can you change your goals? Add other goals? </p>	<p>Can you change how you reach your goals? What pedagogical knowledge do you need? </p>
<p>Can you have enough money to make/buy materials? Can you create materials frugally? Where else can you get resources from? </p>	<p>Do you have time to do what you or the students WANT to do, to make materials, to learn more about pedagogy, teaching, learning, education, etc.? </p>
<p>Can you think of any other constraints that prevent you from playing? </p>	


<p>STEP 2: Know the ways to play</p> <p>Students need SPACE to play. You can make it! What other keywords would you add to the following...?</p> <p>Reflect on how you currently make space with 🍷 methods, 📝 materials, and 🧠 mediation. 🟡 the ones that you are currently doing and 🌟 the ones you would like to try in the future!</p>	<p>Safe</p> <p>Learn from failure, support, inclusivity, competence</p> <p>Participation</p> <p>Society, community, culture, groups</p> <p>Agency</p> <p>Autonomy, active, choice, intrinsic, responsibility</p> <p>Critical</p> <p>Challenge, reflective, interdisciplinary, purposeful</p> <p>Experiences</p> <p>Relatedness, identity, meaningful, relevant</p>
<p>👤 self-/peer-assessment 🔄 retests 🔄 repeat tasks 🍷 use L1 first</p> <p>🧠 brainstorm 📝 portfolio of work 🧠 discussions before/after activities</p> <p>👤 feedback, 🧠 buddy system, other:</p> <p>👤 Group work 🍷 volunteering 📝 SNS 📝 Reddit 🍷 memes 🍷 parents</p> <p>👤 other classes 🍷 retirement homes 🍷 kindergartens, 🍷 other schools</p> <p>👤 local community, other:</p>	<p>👤 choice of task 🍷 choice of assessment 🍷 remix existing media 📝</p> <p>👤 choice of materials 📝 colored markers 📝 branching materials 🧠 debriefing sessions, other:</p> <p>👤 consider audience 📝 write a report 📝 compare media 📝 present to other groups/classes/schools/audiences, 🍷 consider who you are now and who you want to be in the future 🧠 debrief 🧠 discussions, other:</p>
<p>👤 remix/remake the content for your own audience 📝 Hero's Journey</p> <p>🧠 reflections 📝 diaries 🍷 relate work to life/research/interests</p> <p>🧠 discussions, other:</p>	




Thank you for reading!

Share your experiences with us!

We have a community of teachers and researchers for you to reflect with over on the LLP Discord 🖱️



 **Item Details**

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Peer reviewers:



*Ludic Language
Pedagogy Playground
#5 (2023)
<https://www.llpjournal.org/>*

Freedom to Play Zine
York, James
Meiji University

STEP 1: Know your constraints
STEP 2: Know the “ways to play”
STEP 3: Build your playground
STEP 4: Let students play
STEP 5: Reflect, iterate and share

For background information regarding the creation of this zine, check the Ludic language pedagogy homepage: <https://www.llpjournal.org>